

Matthias Pilz *Editor*

# India: Preparation for the World of Work

Education System and School to Work Transition



India is a leading industrial nation and disposes highly skilled employees. However, India is facing a shortage of craftsmen on different levels of qualification. In this context, the question arises, how the Indian Education System prepares the Youth for the World of Work and the requirements for the employment system. Against the background of a missing pronounced Vocational Training System, the question gets an additional importance.

The 16 contributions of the volume face different issues regarding school to work transition, starting from primary through secondary school up to higher and further education. This volume contains essays, which are generated from Indian and German experts with comprehensive responses on educational policy, curricular and cultural findings.

## What others say:

“This book is a “must read” for researchers, educationalists and policy makers in India. But also readers from other countries can get an up to date inside view into India’s education system. The content of the book gives a firsthand overview of the school to work transition in India, covering school and academic education, vocational education and training and also informal learning.”

**Prof. Dr. Santosh Mehrotra, Jawaharlal Nehru University, New Delhi**

“Professor Matthias Pilz’s book is a refreshing read. While the specific focus is “preparation for the world of work”, the chapter authors turn directly to the Indian education system to find solutions for improving vocational education. Whereas most research on skills development focuses on programme possibilities in the non-formal or informal sphere, the authors look for answers in the Indian educational system at all levels - at the macro systemic level and frameworks, at the meso institutional and curricular level and at the micro level of the teaching and learning process. In using a practical and established system of schools, the authors are able to show a clear path for producing a more qualified workforce. Research such as this points to the need to fully integrate vocational skills development into India’s education system and set it high on the priority list of the Indian government.”

**Dr. Madhu Singh, Senior Programme Specialist, Unesco Institute for Lifelong Learning, Hamburg**

“Prof Pilz has brought together a unique collection of scholarly articles that traverse the broad terrain of school-to-work transition in India. The collection represents a unique attempt to analyse the wide range of initiatives underway in different sectors and led by different actors with the broad goal of improving the employability of India’s youth. The scale of India’s challenge is considerable and many years of effort will be required to improve quality, relevance and access to vocational education and training across the country, and Prof Pilz’s collection will provide a valuable resource to those rising to the challenge.”

**Dr. Paul Comyn, Senior Skills and Employability, International Labour Organization, Specialist, Skills and Employability Branch, Switzerland; Former: ILO India, Senior Specialist, New Delhi**

“This book deals with a very topical area pertinent not only to India but also to many developing countries which are struggling to prepare the youth for fast changing economies aftermath the economic downturn. The book with a holistic perspective focuses on the skills eco-system development in India, which is a priority for India given its huge youth bulge. This research based book is a very useful piece for the students, academicians, practitioners as well as policy makers.”

**Dr. Nalin Jena, Senior Education Specialist, World Bank, Nairobi; Former: World Bank, New Delhi**

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# India: Preparation for the World of Work

## About this Book

This book explores how the Indian education and training system prepares young people for the world of work and for the requirements of the employment market – because India is a leading industrialised nation with a very young population and a high demand for a skilled workforce. Indian experts write from a course-specific perspective, offering a comprehensive picture of educational policy, curriculum design and cultural characteristics. The virtual absence of a formalised system of vocational training in India underlines the importance of this research.

## For Readers

- Researchers and students in political science, education and training, sociology, lifelong learning and non/informal learning
- Practitioners in the field of politics, teaching in VET
- HR Managers in multi national companies, active in India
- NGO's in India

## About the Authors

Well-recognised experts and researchers from all over India like Indian Institute of Management (IIM) and other leading universities.

## The Editor

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